## **CHRIST THE KING SCHOOL - JAGDISHPUR**

SECOND CORE SUBJECT PROJECTS (PROJ-2) SYLLABUS FOR CLASS 10 - 2024-25

DO NOT USE THERMOCOL / PLASTICS	Submit only ONE PROJECT for each subject, out of the g	iven choices	Max Mark for each subject : 20		
		1	· · · · · · · · · · · · · · · · · · ·		
Use Project Files for the Projects.	Use separate Project File for each subject.	<u> </u>	F SUBMISSION: 02 to 08 Jan 2025		
A Project File must contain at least 8 PAGE	<b>S</b> of Definitions, Descriptions, Explanations, Illustrations, Charts	and other mate	rial as required by the topic and subject.		
COMPULSORY SUBJECTS	NAME OF TEXT BOOK	PART	PROJ-2 SYLLABUS- PAGE NUMBERS		
1 ENGLISH LANGUAGE	ICSE TOTAL ENGLISH	10			
a) Language binds us together - with th	e help of 'The Last Lesson', Justify the given statement.				
b) Detailed analysis of 'When Great Tre	e Falls'.				
c) Impact on Rome after the death of C	aesar.				
2 ENGLISH LITERATURE	JULIUS CAESAR - TEXT& PARAPHRASE	9 & 10			
2 ENGLISH LITERATURE	TREASURE CHEST - POEMS & SHORT STORIES	10 & 10			
a) Listening and Speaking test					
	SAHITYA SAGAR - POEMS & SHORT STORIES	9 & 10			
3 HINDI	SAHITYA SAGAR - ABHYAS PUSTIKA	9 & 10			
3 TIINDI	SARAS HINDI VYAKARAN	9 & 10			
a) निरालाजी की भिक्षुक कविता का भावपूर्ण लेखन करते हुए एक परियोजना तैयार कीजिए।					
b) जयशंकर प्रसाद जी के व्याक्तित्व एवं कृतित्व पर एक भाव पूर्ण परियोजना तैयार कीजिए।					
c) 'थोथा चना बाजे घना' इस लोकोक्ति को आधार मानकर एक मौलिक कहानी लिखिए।					
d) ''भ्रष्टाचार की जड़ नैतिक मूल्यों का पतन है।'' इस कथन के समर्थन में अपने मौलिक विचार 250 शब्दों में व्यक्त कीजिए।					

<b>CHRIST THE KING SCHOOL - JAGDIS</b>	HRIST THE KING SCHOOL - JAGDISHPUR SECOND CORE SUBJECT PROJECTS (PROJ-2) SYLLABUS FOR CLASS 10 - 2024-			
4 HISTORY & CIVICS	ICSE HISTORY & CIVICS	CLASS X	141 to 176	
a) Gandhiji's "The story of my experime	nts with truth'. Write a book review.			
b) Present a book review of Dadabhai Naoroji's Poverty and Un British rule in India.				
c) Prepare a report on the contributions	of any one of the following agencies - a) UNESCO b)	WHO		
d) Make a project on the influence of Ga	andhian principles on - Martin Luther / Nelson Mandela			
5 GEOGRAPHY	TOTAL GEOGRAPHY VOL 1	CLASS 10		
a) Make a collage depicting the importa	nce of using non-conventional sources of energy. (page 15	7)		
b) On an outline map of India, shade and mark - i) the highest Wheat Producing state in India. (ii) Any two rice producing states in South India. (iii) One ragi producing region. (iv) Two major areas for cultivation of pulses.				
c) Cotton and Jute are the two crops which can provide employement to a large number of people and enhance the foreign exchange of the country. Give your opinion on the statement. (page 200)				
d) What are eco-bricks? Make a list of items that you can make using eco-bricks. (page 257)				
GROUP II ELECTIVE - A	SCIENCE and MATHEMATICS	PART	PROJ-2 SYLLABUS- PAGE NUMBERS	
1 MATHEMATICS	ICSE MATHEMATICS	CLASS X		
a) To use a newspaper to study and report on shares and dividends.				
b) Conduct a survey in your locality to study the mode of conveyance / prices of various essential commodities / favourite sports. Represent the				
data, using a bar graph / histogram ad estimate the mode.				
c) Planning a home budget.				
d) Survey of various types of bank accounts, rates of interest offred.				
2 PHYSICS	ICSE PHYSICS	CLASS 10	1 to 220	
Practical Work				

CHRIST THE KING SCHOOL - JAGDIS	SHPUR SECOND CORE SUBJECT PR	R SECOND CORE SUBJECT PROJECTS (PROJ-2) SYLLABUS FOR CLASS 10 - 2024-25			
3 CHEMISTRY	ICSE CHEMISTRY	CLASS 10	1 to 194		
Practical Work					
4 BIOLOGY	ICSE BIOLOGY	CLASS 10	1 to 200		
a) Make a project on 'The Endocrine Sy	vstem'.				
b) Make a project on 'Human Reproductive System'.					
c) Make a project on 'Structure of a Hur	man Eye'.				
d) Make a project on 'Structure of a Hui	man Ear'.				
GROUP II ELECTIVE - B	ECONOMICS and COMMERCIAL STUDIES	PART	PROJ-2 SYLLABUS- PAGE NUMBERS		
1 COMMERCIAL STUDIES	A TEXTBOOK OF ICSE COMMERCIAL STUDIES	CLASS X	183 to 255		
a) Analysis of te role of Insurance.					
b) Impact of Covid on Indian economy.					
c) Government initiatives in environment protection.					
d) Understanding the process logistics study the logistics operations of swiggy and write a report on their delivery network					
2 ECONOMICS	A TEXTBOOK OF ICSE ECONOMICS	CLASS X	156 to 230		
a) Central Bank - Functions of Central I	Bank and Monetary policy of the Central Bank.				
b) Taxation in India - Meaning and type	s of taxation in India.				
c) Inflation - What it is, how it can be controlled and extreme examples.					
d) Consumer Awareness - objective, consumer rights and responsibilities of consumer.					

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GROU	P III ELECTIVE - A	COMPUTER APPLICATIONS	PART	PROJ-2 SYLLABUS- PAGE NUMBERS
1	COMPUTER APPLICATIONS	A TEXTBOOK OF ICSE COMPUTER APPLICATIONS	CLASS X	9 to 254

Prepare your project file on Java using the options

- a) User defined methods i) Programs based on methods and overloaded methods (ii) Programs involving data members, member methods invoking the methods with respect to the object created.
- b) Constructors Programs based on different types of constructors and overloading constructor (constructor overloading)
- c) Arrays i) Programs based on single dimensional arrays and double dimensional arrays. (ii) Programs based on sort techniques and search techniques.
- d) String handling i) Programs based on all the string methods. (ii) Programs based on extracting the characters.

GROUP III ELECTIVE - B		I ELECTIVE - B	PHYSICAL EDUCATION	PART	PROJ-2 SYLLABUS- PAGE NUMBERS
	1	PHYSICAL EDUCATION	A TEXTBOOK OF ICSE PHYSICAL EDUCATION	CLASS X	13 to 128, 3 to 94

- a) Cricket: History of game, laws of the games, terms related to games. Fundamental skill and technique, national and international governing bodies and tournaments.
- b) Volleyball: History of game, laws of the games, terms related to games. Fundamental skill and technique, national and international governing bodies and tournaments.
- c) Badminton: History of game, laws of the games, terms related to games. Fundamental skill and technique, national and international governing bodies and tournaments.